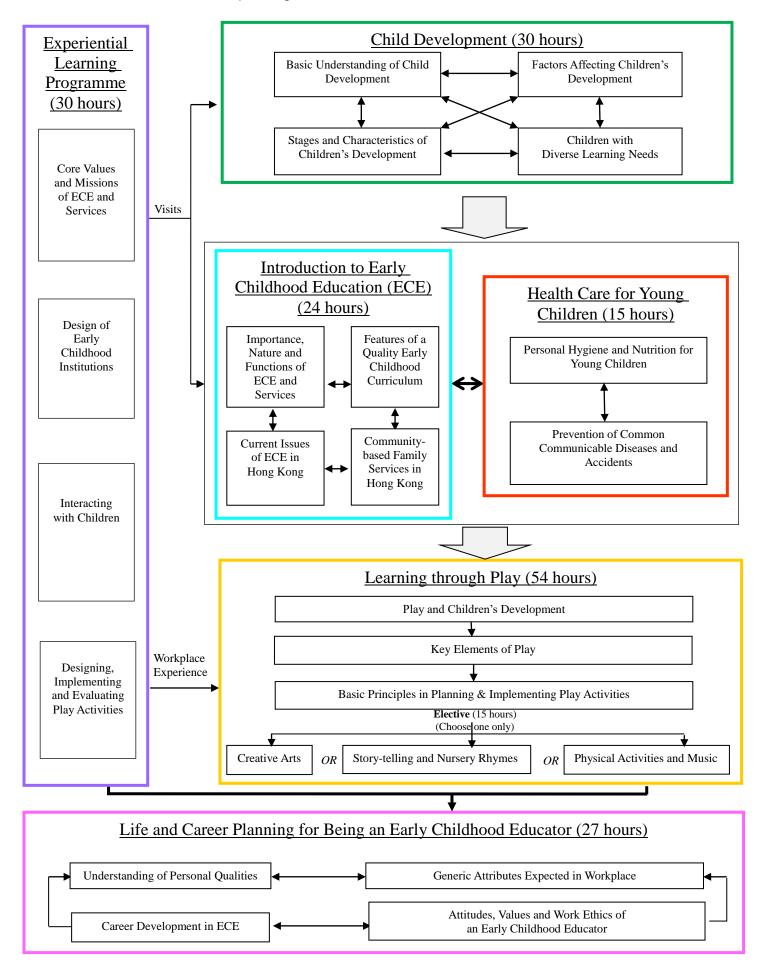
Applied Learning

2022-24 Cohort; 2024 HKDSE

Item	Description
Course Title	Child Care and Education
2. Course Provider	Vocational Training Council
Area of Studies/ Course Cluster	Services/Personal and Community Services
Medium of Instruction	Chinese (supplemented with English Terminology) or English
5. Learning Outcomes	 Upon completion of the course, students should be able to: identify the developmental characteristics of children in early childhood; identify the key issues of early childhood education in Hong Kong; apply the basic health and care concepts in local early childhood education settings; design, implement and evaluate play activities for children according to children's interests and abilities; demonstrate appropriate communication and collaborative skills when interacting with children, early childhood educators, and team members; demonstrate a basic understanding of work ethics in early childhood education and one's mission and competencies required; and develop self-understanding for further studies and career development in the related field.

6. Curriculum Map - Organisation and Structure



Draft as at December 2021

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7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

Possible further study and career pathways

Further studies

e.g. early childhood education, special child care and inclusive education, kindergarten education, child care services, special child care services and social services

Career development

e.g. kindergarten teaching assistants and playgroup assistants

Cluster of professions/trades/industries related to the course

early childhood education, special child care and inclusive education, kindergarten education, child care services, special child care services and social services

Future global and local outlook

- the Hong Kong Government has launched the Free Quality Kindergarten Education Policy, which aims to improve the quality of kindergarten education in various aspects, including the teacher to pupil ratio, upgrade of teachers' professional competence, the Guide to the Pre-primary Curriculum, the Quality Assurance Framework, student and parent support, and school facilities
- the importance of kindergarten education and the professional image of kindergarten teachers are uplifted, which would attract the new generation to join the workforce



Beginners' skill set to facilitate entry to further studies and/or work

- understand the basic concepts and functions of early childhood education
- apply critical thinking skills to identify children's learning needs
- identify and solve practical problems relating to children's health and safety in early childhood settings
- demonstrate basic knowledge and skills in designing play activities for children aged 0-6
- demonstrate the ability to work, collaborate and communicate effectively in a teaching team
- understand the importance of abiding by ethical, moral, social and legal requirements as well as work ethics and responsibilities
- explore the aptitudes and abilities required in early childhood education, and develop a personal roadmap to articulate to different levels of qualifications



Foundation knowledge developed in the junior secondary education and Secondary 4

The course is built upon the foundation knowledge and skills students acquired in, e.g.

- Chinese Language and English Language Education Chinese and English Literature appreciation
- Personal, Social & Humanities Education understand family formation and relationships; community living
- **Arts Education** Music. Visual Arts appreciation
- Physical Education master basic theories of physical development and activities
- Technology Education use of information and communication technology for information search and presentation

Relations with other areas of studies/ courses of Applied Learning

Creative Studies

the knowledge and skills of play activity

Applied Science

the area of **Applied Science**



Relations with core subjects and other elective subjects

Enhancing and enriching, e.g.

enhancing the understanding of the self and others, society and culture, and the environment in Ethics and Religious Studies, and Health Management and Social Care and applying the theories of personality development and health and care concepts

Cross-fertilisation, e.g.

- consolidating and reinforcing the learning of this course and Ethics and Religious Studies by applying the common concepts such as the use of the natural environment, code of ethics and professionalism; and
- reinforcing the learning of this course and Chinese Literature and Literature in English by appreciating the forms and contents of literary or creative texts including children's stories and nursery rhymes

Expanding horizon, e.g.

- students specialising in Technology **Education** may broaden their views and enhance their all-round development through the knowledge of the developmental growth and learning of oneself
- develop students a basic understanding on Science, Technology, Engineering and Mathematics Education, as well as Green Education. which the content relates to Biology, through interactive activities and professional development workshops

Consolidating and synergising students' studies, e.g.

students undertake an Experiential Learning Programme in early childhood education settings to integrate the knowledge and skills acquired and developed in their prior learning

planning as well as creative thinking skills can reinforce the learning in the area of **Creative Studies**

the knowledge and skills of fundamental health care can enhance the learning in